

WHS School Council May

Overview

1. Our School Survey

2. School Generated Funds



Our School Survey

1. What do you see as our strengths?
2. What do you see as our challenges?





Report on Student Outcomes and School Climate OurSCHOOL Secondary School Survey (9312) Wainwright High School Highlights

Your version of the **OurSCHOOL** student survey measures 18 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 234 students in this school that participated in the survey between 21 Feb. 2023 and 14 Mar. 2023. The number of students by grade level is:

♦ grade 7:	37	♦ grade10:	42
♦ grade 8:	41	♦ grade11:	32
♦ grade 9:	44	♦ grade12:	38

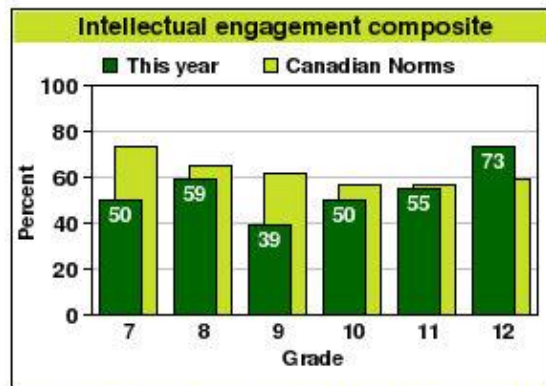
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Intellectual engagement composite

Students who are intellectually engaged and find learning interesting, enjoyable, and relevant.

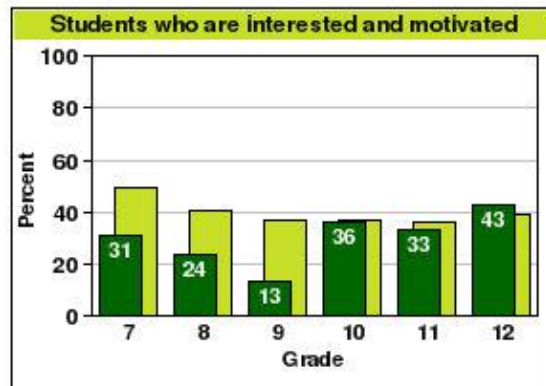
- ♦ 53% of students in this school are intellectually engaged. The Canadian norm for these grade levels is 62%.
- ♦ 55% of the girls and 52% of the boys in this school were intellectually engaged. The Canadian norm for girls is 63% and for boys is 61%.



Students who are interested and motivated

Students who are interested and motivated in their learning.

- ♦ 29% of students in this school were interested and motivated; the Canadian norm for these grades is 40%.
- ♦ 20% of the girls and 37% of the boys in this school were interested and motivated. The Canadian norm for girls is 40% and for boys is 40%.

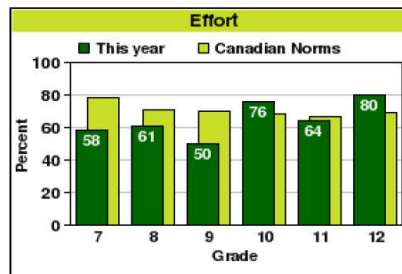


Social-Emotional Outcomes

Effort

Students who try hard to succeed in their learning.

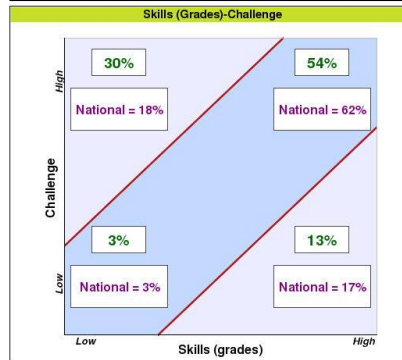
- 64% of students in this school tried hard to succeed; the Canadian norm for these grades is 71%.
- 70% of the girls and 59% of the boys in this school tried hard to succeed. The Canadian norm for girls is 72% and for boys is 69%.



Skills (grades)-challenge

Students who feel challenged in their Language Arts, Math and Science classes and feel confident of their skills in these subjects.

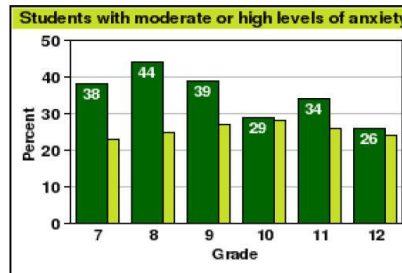
- 54% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The Canadian norm for these grades is 62%.
- 13% of students were confident of their skills but did not find classes challenging. The Canadian norm for these grades is 17%.
- 30% of students were not confident of their skills and found language arts, math or science challenging. The Canadian norm for this category is 18%.
- 3% of students lacked confidence in their skills and did not feel they were challenged. The Canadian norm for this category is 3%.



Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 35% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 26%.
- 46% of the girls and 20% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 35% and for boys is 16%.

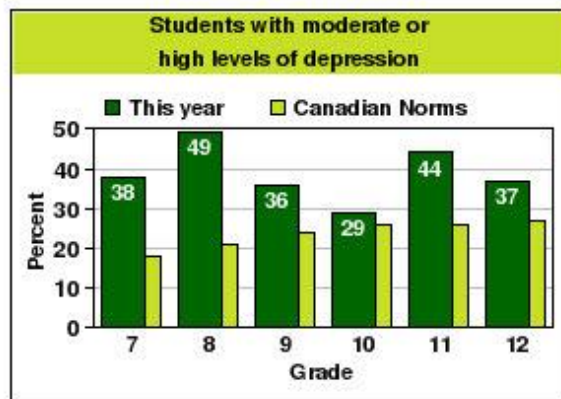


Social-Emotional Outcomes

Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

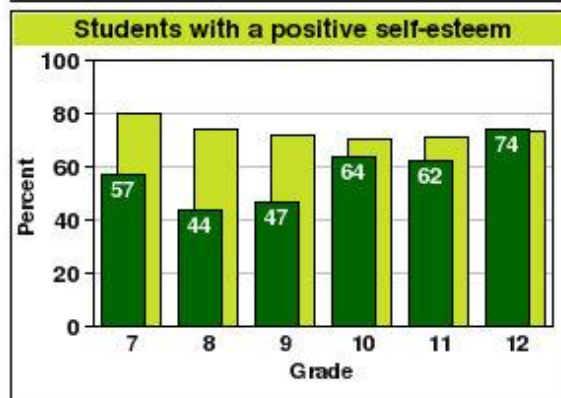
- ♦ 38% of students in this school had moderate to high levels of depression; the Canadian norm for these grades is 24%.
- ♦ 48% of the girls and 24% of the boys in this school had moderate to high levels of depression. The Canadian norm for girls is 31% and for boys is 16%.



Students with a positive self-esteem

Students who like and accept themselves, and are proud of their accomplishments.

- ♦ 57% of students in this school had high self-esteem; the Canadian norm for these grades is 73%.
- ♦ 53% of the girls and 67% of the boys in this school had high self-esteem. The Canadian norm for girls is 68% and for boys is 79%.

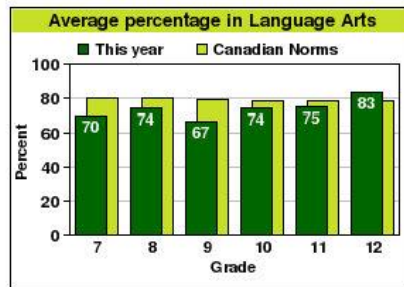


Academic Outcomes

Average percentage in Language Arts

Students' overall marks in their current or most recent Language Arts class (e.g., English) were reported as a letter grade and converted to a percentage.

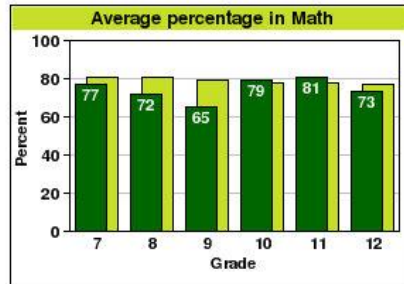
- In this school, students' average reported mark was 74%; the Canadian norm for these grades is 79%.
- In this school, girls' average reported mark was 75% and boys' was 72%. The Canadian norm for girls is 81% and for boys is 77%.



Average percentage in Math

Students' overall marks in their current or most recent Math class were reported as a letter grade and converted to a percentage.

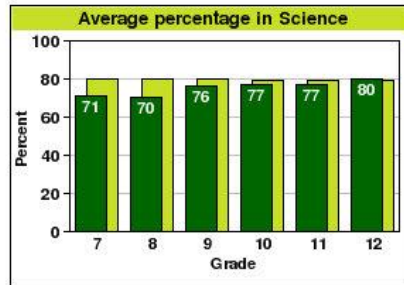
- In this school, students' average reported mark was 74%; the Canadian norm for these grades is 79%.
- In this school, girls' average reported mark was 76% and boys' was 74%. The Canadian norm for girls is 79% and for boys is 78%.



Average percentage in Science

Students' overall marks in their current or most recent Science class (e.g., general Science, biology, chemistry, or physics) were reported as a letter grade and converted to a percentage.

- In this school, students' average reported mark was 75%; the Canadian norm for these grades is 79%.
- In this school, girls' average reported mark was 77% and boys' was 75%. The Canadian norm for girls is 80% and for boys is 78%.

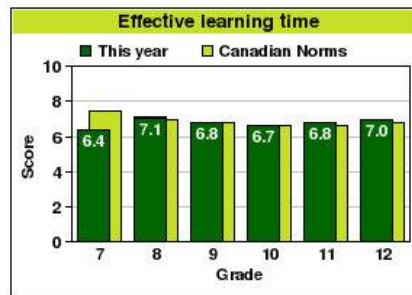


DRIVERS of Student Outcomes

Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

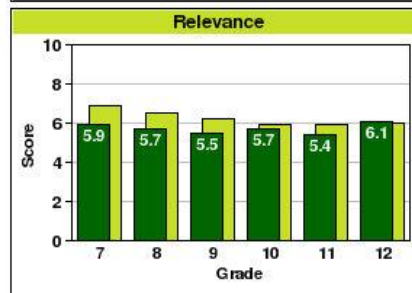
- ♦ In this school, students rated effective classroom learning time 6.8 out of 10; the Canadian norm for these grades is 6.9.
- ♦ In this school, effective classroom learning time was rated 6.9 out of 10 by girls and 6.8 out of 10 by boys. The Canadian norm for girls is 6.9 and for boys is 6.9.



Relevance

Students who find classroom instruction relevant to their everyday lives.

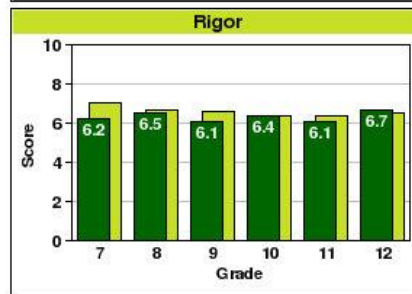
- ♦ In this school, students rated relevance 5.7 out of 10; the Canadian norm for these grades is 6.2.
- ♦ In this school, relevance was rated 5.7 out of 10 by girls and 5.8 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.2.



Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- ♦ In this school, students rated rigor 6.3 out of 10; the Canadian norm for these grades is 6.6.
- ♦ In this school, rigor was rated 6.4 out of 10 by girls and 6.3 out of 10 by boys. The Canadian norm for girls is 6.6 and for boys is 6.6.

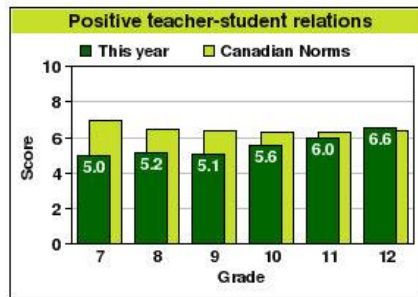


DRIVERS of Student Outcomes

Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

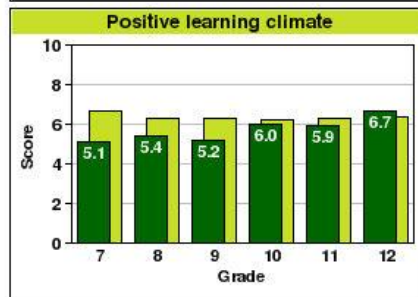
- In this school, positive teacher-student relations were rated 5.6 out of 10; the Canadian norm for these grades is 6.5.
- In this school, positive teacher-student relations were rated 5.2 out of 10 by girls and 5.9 out of 10 by boys. The Canadian norm for girls is 6.4 and for boys is 6.5.



Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

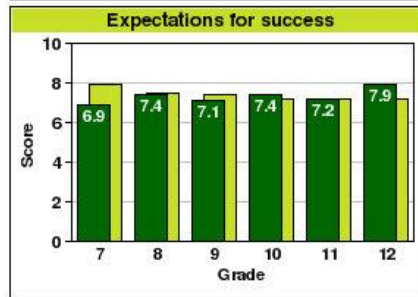
- In this school, students rated disciplinary climate of the classroom 5.7 out of 10; the Canadian norm for these grades is 6.4.
- In this school, disciplinary climate of the classroom was rated 5.6 out of 10 by girls and 6 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.4.



Expectations for success

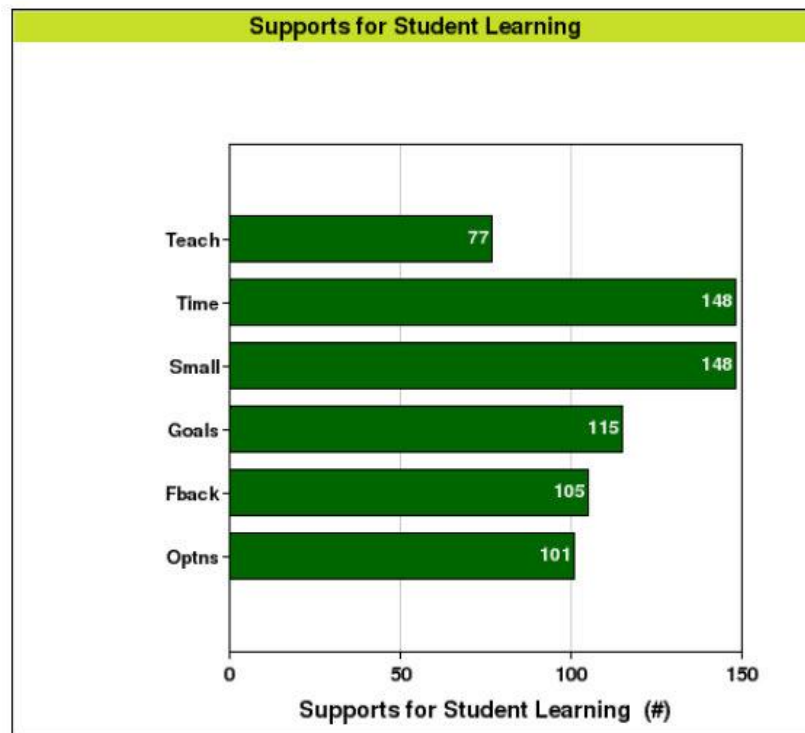
The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 7.3 out of 10; the Canadian norm for these grades is 7.4.
- In this school, teachers' expectations for academic success were rated 7.2 out of 10 by girls and 7.4 out of 10 by boys. The Canadian norm for girls is 7.5 and for boys is 7.3.



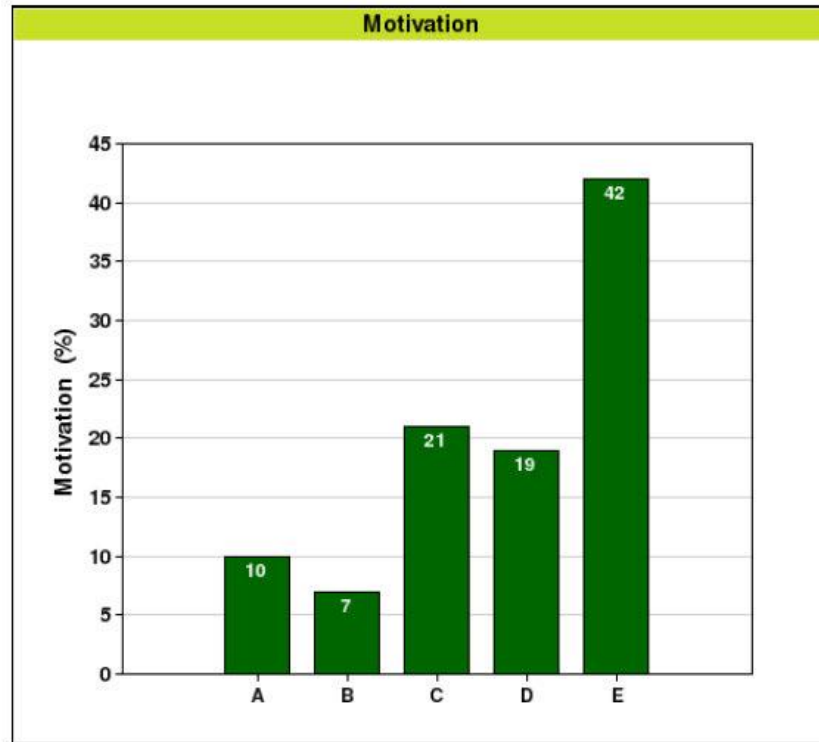
Students were asked: "What are some of the supports that help you when facing challenges with learning?
Please select three that apply."

- Teachers monitoring and reporting my progress (Teach)
- Time to work with a partner (Time)
- Breaking work down into smaller parts (Small)
- Clear goals and outcomes (Goals)
- Positive feedback and encouragement (Fback)
- Options for different assignments (Optns)



Students were asked: "What motivates you to be engaged at school?"

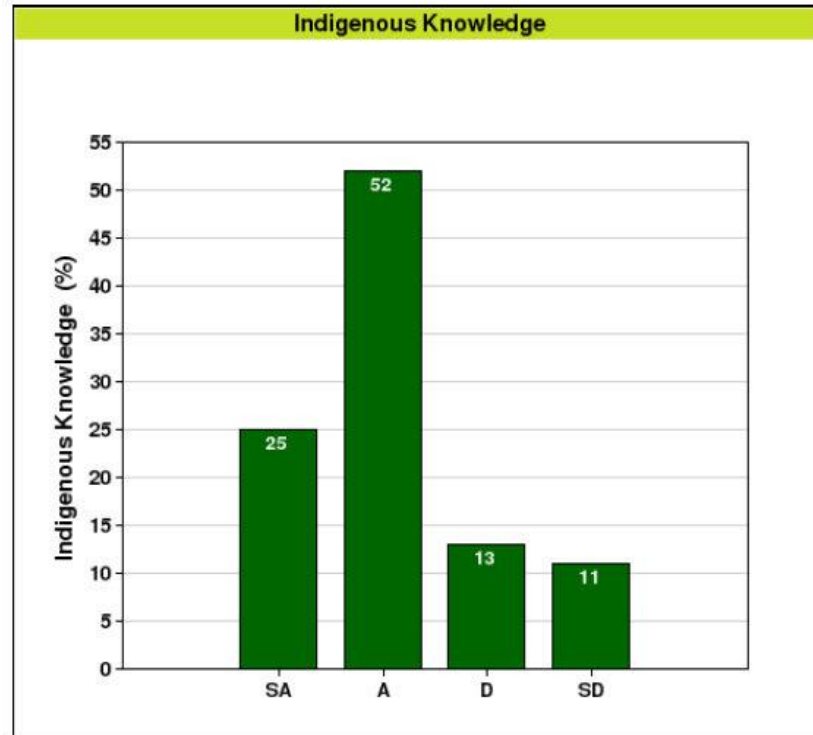
- Teachers/Staff (A)
- Learning Tasks (B)
- Peers (C)
- Family Encouragement (D)
- I don't feel motivated (E)



Students were asked: "I appreciate and understand Canada's First Nations, Metis and Inuit cultures and traditions."

"

- Strongly Agree (SA)
- Agree (A)
- Disagree (D)
- Strongly Disagree (SD)



Our School Survey

1. What do you see as our strengths?
2. What do you see as our challenges?



School Generated Funds

Administrative Procedure [602.13AP School Generated Funds](#)

4. School generated funds shall be expended for the purposes for which they were received, therefore, for each fund there is to be a written guideline describing how money is raised and why money is raised. This is to be discussed and approved by the Principal and in some cases this approval process involves the Parent Council or Students Union. When monies are received through fundraising or donations, at the time of receipt there is to be documentation as to how the dollars are to be spent.

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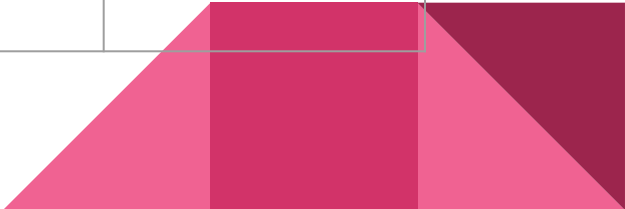


School Generated Funds

Administrative Procedure [602.13AP School Generated Funds](#)

Total SGF

	2019	2020	2021	2022
Total SGF	\$70 488.58	\$65 725.70	\$52 842.99	\$52 031.76



SGF Breakdown by Category - Committed Funds

Category	Previous Amount	Current Amount
Grad	2 489.35	12 914.57
Basketball Court	11 775.03	24 873.09
SOL	6 725.00	-4 665.00
Leadership	7 234.68	1 298.31
Food for Thought	2 329.66	-176.13
Alex Murray	4 133.51	4 133.51
Wall of Sport	1 016.09	-782.35
TOTAL:	38 192.32	37 596.00

SGF Breakdown by Category - Uncommitted Funds

Category	Previous Amount	Current Amount
Project Excel	0.00	-4 002.69
General	3 884.60	-976.77
Student Union	1 218.73	1 613.07
Yearbook	1 889.11	-1 258.30
Spirit Wear	-1 534.88	-2 876.88
Athletics Combined non-active SGF	0.00	-667.96
TOTAL:	5 457.56	-8 169.53

SGF Breakdown by Category - Uncommitted Funds

Category	Previous Amount	Current Amount
Hot Lunch	1 000.00	4 310.92
Band	1 957.96	-375.00
Canteen Combined non-active SGF	0.00	-203.33
Library	730.00	-940.46
Student Activities	7 212.62	-3 918.89
TOTAL:	16 358.14	-9 296.29

Non-Active Accounts

Curling

HIP lunch

Cheer team

Sports Performance



SGF Questions

602.13AP School Generated Funds - Surplus and Deficit Funds a) Activities, projects, or events that include fee revenue shall be managed on a cost recovery basis.

1. How will we best allocate monies if there is a surplus?
2. How do we address accounts that are in deficit?

